



Homework Policy

Rationale:

- Homework is seen as one way of supporting and fostering lifelong learning and connecting families with the learning of their children.
- Research and evidence indicates the quality of homework is likely to be more important than the quantity

Aims:

- To complement and reinforce classroom learning providing opportunities to practice skills, review content and deepen understandings
- To foster lifelong learning and study habits
- To develop a responsibility for self-learning
- To develop goal-setting, self-efficacy, self- reflection and time management
- To support partnerships with parents, connecting families with the learning of their children

Implementation:

- The school will develop and revise a homework policy in consultation with the school community
- The school will ensure a documented approach to homework taking into account the personal and developmental needs of students
- The setting of homework will take into consideration the need for students to have a balanced lifestyle
- The school's homework policy will be communicated with parents

The implementation of the policy involves:

- Communication between teachers, students and parents
- Relating homework activity to what is taught in the classroom
- Setting up an element of challenge
- Individualised homework aligned to abilities and learning styles
- Linking homework with assessment and feedback

The school will support students by:

- Fostering and connecting families to learning
- Communicating homework expectations

The teachers will support students by:

- Setting varied, challenging and meaningful homework tasks to suit students' learning
- Assessing homework and providing feedback and support
- Helping students develop organisational and time management skills

- Offering a wide range of opportunities for families to engage in learning and develop strategies to support parents becoming active partners

The parents will support students by:

- Developing a positive and productive approach to homework including reading to them
- Talking to teachers about concerns with homework
- Balancing homework with recreational activities

The students will take responsibility by:

- Being aware of the homework expectations and discussing expectations with their parents
- Accepting responsibility for completion of homework
- Responding to feedback from teachers
- Seeking assistance if needed
- Organising their time

(Prep – Year 4)

Homework will :

- Consist of reading to, with and by parent/carers/older siblings
- Include talk homework for the big write

iddle Years (Years 5 – 6)

homework will :

- Include independent reading on a daily basis
- Include talk homework for the big write

It is acceptable for teachers to assign unfinished classroom activities as additional homework tasks.

Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle.